

Chemistry Lab Report Guidelines
Updated as of 3/7/12

• **Format**

- 12pt Arial or Times New Roman font ONLY
- 1.5 spaced
- Bold section headings
- 8.5"x11" white paper
- 0.5" margins on all sides
- Stapled in following order:
 - Title page
 - Lab report
 - Carbon Copy pages used during lab
 - Carbon Copy pages used for discussion questions
- THIRD PERSON, PAST TENSE, PASSIVE VOICE!!!!**
 - We know you wrote it...your name is on the front...use third person
 - You already finished the lab before you did your report! Use past tense!
 - I know your English teachers don't like passive voice...but it is appropriate for lab reports!
 - Active voice: The hot plate stirred the reaction for three minutes.
 - Passive voice: The reaction was stirred by the hot plate for three minutes

• **Title Page**

- It gets its own page!
- Title of lab
- Abstract (see below)
- Group members and how they contributed
- Date
- Class and period

• **Abstract**

- Goes on Title page (2" margins)
- 1st sentence – What was the purpose of the experiment? The question or statement
- 2nd sentence – What you found (results...The silver alloy beads were found to contain X% of silver)
- 3rd sentence - How your results were determined (Brief! Specific names of lab techniques if applicable)
- 4th sentence – report accepted value (if applicable) and percent error
- 5th sentence – Conclusions made (if applicable)

• **Background**

- DO NOT copy info from lab worksheet!
- Summary/explanation of the important chemistry topics covered in lab
- Explain how the topics relate directly to the lab
 - What will your lab be discovering/testing related to the topics
 - What is your experimental question/variables
- Include relevant chemistry vocabulary
- Relevant Chemical equation(s)
 - Including balancing and states
 - Each Equation should be numbered to make referencing easier
- Hypothesis if applicable
 - If _____, then _____, BECAUSE _____. Everyone forgets the BECAUSE part!
 - Relate it back to the topics covered

• **Materials**

- List of materials used in lab

- Include drawings of the set up when appropriate!
 - Label and color drawings!

• **Procedures (not always included in the report)**

- Explain steps of the lab IN YOUR OWN WORDS
- Must use complete sentences
- Steps should be detailed enough that someone could reproduce your experiment
- Include warnings about safety or trouble spots in the lab where things might go wrong.

• **Observations/Data (individual for each lab member)**

- Qualitative and quantitative!
- Lab notebook paper only with data tables graphs made/collected DURING the lab
- Remember...
 - Sig figs
 - Label graphs and tables
 - Give everything a descriptive title
 - Units
 - Black or blue **INK ONLY**

• **Data Analysis (can be done in lab notebook at times)**

- Include table and graph of anything you calculated, manipulated or plotted AFTER lab was over
 - Label appropriately
- Explain data that you collected
- Mention any errors and how they affect your data analysis
- Include percent errors if applicable
- Include one sample calculation for each type of calculation performed
 - Include equations, reactions, units, work, etc.
 - Define symbols/variables
- Include a couple sentences explaining what graphs/tables show
- You may be graded on the accuracy of your lab data and whether your calculations are correct or not.

• **Discussion Questions (Individual by each lab member)**

- Answers to the lab questions or statements or calculation with work.
- Each question should be numbered and answered in complete sentences
- Restate the question in your answer, don't copy the question!
- Will sometimes be done on Carbon Copy paper individually. *Still include this section in the report, but simply say "Refer to Carbon Copy pages at the end of the report"*

• **Conclusion**

- Complete sentences and paragraph form.
- Report your final results
- Include accepted value and percent error if applicable
- Explain why it turned out the way it did
 - 3+ different Errors? – How those errors affect the result
 - Limits in lab design?
- Relate findings back to basic principles of chemistry
- What further experiments might you do to continue studying this?
- How does it relate to real life (if applicable)?
- How could you make improvements to the lab?

• **References**

- List all sources, e.g. lab manual, textbook, course packet, etc.
- Use MLA format